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**The Meaning of Education.** By NICHOLAS MURRAY BUTLER. Revised and enlarged edition. New York: Charles Scribner's Sons. Pp. 385. \$1.50 net.

This new and enlarged edition of President Butler's book will be welcome to all who are in any way interested in the fundamental principles on which educational practice should be based. Two chapters of the former edition, viz., those on "Democracy and Education" and "The Reform of Secondary Education in the United States" have been omitted and some fourteen new chapters on live educational topics take their place.

Dr. Butler's standing in the educational world gives his writings an authority which is well worthy of the respect of every teacher. We predict for it a cordial reception.

**Robert of Chester's Latin Translation of the Algebra of Al-Khowarizmi with an Introduction, Critical Notes and an English Version.** By LOUIS CHARLES KARPINSKI. New York: The Macmillan Co. Pp. 164. \$2.00.

The real services of the Arabs to science is not very generally known and this translation will help teachers of mathematics and others to see more clearly that they were not only the medium through which Hindu and Greek mathematical knowledge came to Europe after the Middle Ages, but they made contributions of their own. It is a scholarly piece of work on the part of Dr. Karpinski and printed in fine form.

**Historical Introduction to Mathematical Literature.** By G. A. MILLER. New York: The Macmillan Co. Pp. 302.

The main object of this work is to lead the student to points where he may overlook domains of considerable extent in order that he may be able to get a comprehensive view and perhaps a desire to cultivate some of the regions more fully. The reader will secure a much better appreciation of the rôle played by mathematics in the civilization of the present day. There are chapters on: Mathematical literature, historical questions relevant to mathematics, fundamental developments in arithmetic, in algebra, and in geometry, twenty-five deceased mathematicians, lists of important works. The author has produced a very excellent work which will do much to give those interested in general education, as well as students and teachers of mathematics, a clear and comprehensive view of the field.

**The Pioneer Boys of the Yellowstone.** By HARRISON ADAMS. Boston: The Page Company. Pp. 346. \$1.25.

This is a description of the adventures of the Pioneer Boys with the Lewis and Clark Expedition. They became separated from the rest of the party and lost in Yellowstone Park. Every boy who is fond of adventure and stirring scenes will find this a very entertaining book. It is founded on facts and true to the times and circumstances.